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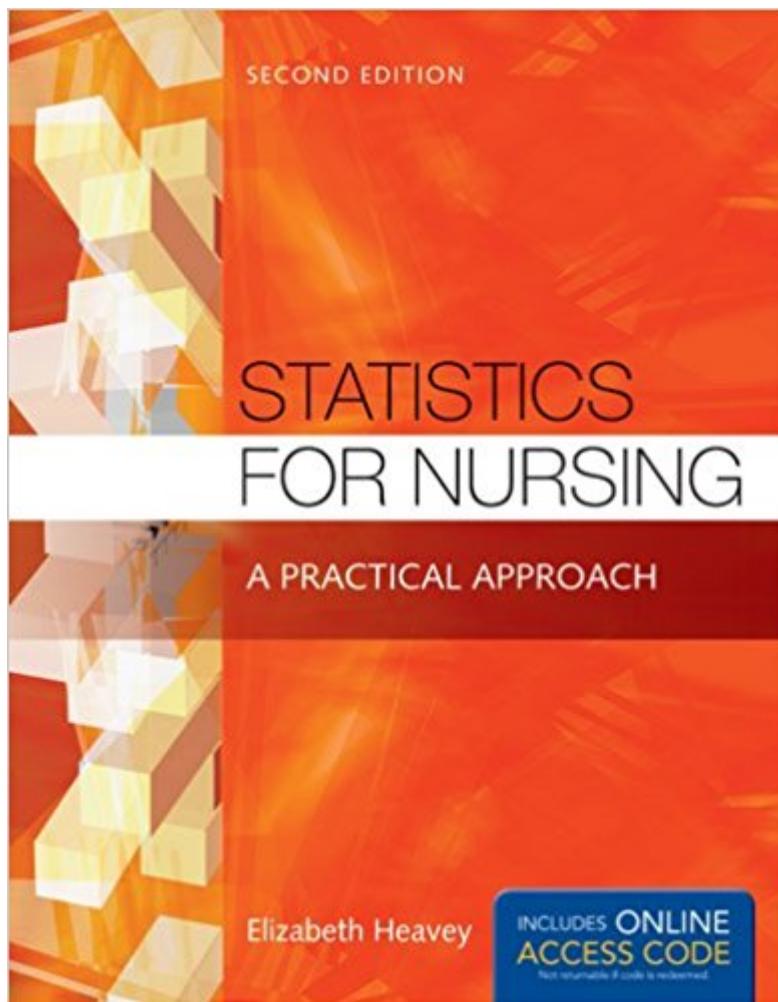
Statistics For Nursing: A Practical Approach

Synopsis

Statistics for Nursing: A Practical Approach, Second Edition is designed in accordance with the Conversation Theory of Gordon Pask and presents the complicated topic of statistics in an understandable manner for entry level nurses. The underlying principle of this design is to give students the opportunity to practice statistics while they learn statistics. The text accomplishes this through the inclusion of relevant clinical examples followed by end of chapter application exercises. The Second Edition focuses on topics around Nursing Practice and was selected based on a review of the current statistical techniques used most frequently in nursing literature. The top ten statistical techniques used throughout nursing are covered very clearly in the text and without any irrelevant complicating concepts. This text meets the needs of both undergraduate nursing research students who need to learn how to critically analyze literature as well as graduate DNP students who must also be familiar with statistics for nursing in accordance with the rigor of the DNP program. Key Features: Designed in accordance with the Conversation Theory of Gordon Pask Clinically Relevant examples found in each chapter Review questions at the end of each chapter Three comprehensive appendices featuring nursing research articles Opportunity for review and application of statistics via an online resource Instructor Resources include: Recorded Lectures SPSS Video Written Tutorials Homework Review Videos Test Bank

Book Information

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Customer Reviews

Unfortunately my review conveys huge disappointment. Avoid this text, if you can. If you must use

this text, buy used. Just make sure it's the correct edition for your particular course/instructor. Don't fall for the online support. Online learning support offered by the publisher, and for which an access code is required, is marketing B.S., and hardly helpful to the student. Remember, you can always buy the access code if you think you need to see the same content online.This text is well marketed, but weak in content. It's poorly written, proof-read and edited. The publisher has success with this text by essentially offering a canned course to instructors, making it relatively easy for them. For the student, however, it's an insult overall, and singularly unimpressive as a learning tool. This includes the author's SPSS (IBM statistics program) "support". Be aware that you may need to access YouTube and/or more sophisticated material to adequately and thoroughly understand these basic concepts, as presented by the author.Another demeaning aspect of this text is evidenced by sarcasm veiled in lame humor that is peppered throughout the flimsy text. Ironically, the numbers of words and the value of content contained in the "statistician" contributions (offered by the Heavey's epidemiologist-spouse), far exceed the author's. Elizabeth Heavey's writing style fosters confusion rather than clarity- even of simplest concepts. I don't know who this author imagines she is writing for. Examples are not illustrative, and she never offers more than one illustration or example per concept; nor does she offer any particular nursing research wisdom pertaining to any aspect of statistics she claims to teach.Online learning support includes author, word-for-word, digital audio recordings of 13 chapters. The author yawns and sighs, sirens, dogs, traffic, and general atmospheric noise drones along as she reads her chapters with zero enthusiasm. She does not read the statistician contributions, however. Too bad. Throughout the text the author constantly reminds the reader of her PhD in epidemiology and her college instructor status.This text does not represent the nursing profession well. I am embarrassed by it.The end-of-chapter assignments are worthy of note. The author's style extends to the assignments. Confusion and frustration versus clarity and discrete understanding of simple concepts.Shame on the mercenary publisher who let this text loose on the nursing education community. I'll take this experience into account when teaching.

I am very dissatisfied with this book, The content was wonderful and understandable, however when buying an electronic version just as I did for my kindle I was unaware that the access code the book usually comes with was not supplied. I am in a graduate studies program and my instructor grades us on the questions provided with the online learning website. This created an issue for me as you can see. However, you can go to the online website and buy the access code directly from the publisher for an additional cost of only $35.95. Yes, I bought this version thinking it would be

cheaper and easier to use and I ended up paying about $40 more than the actual cost of the paperback version that actually comes with the access code.

Nice book, useful content. However I am very dissatisfied with the online resource. I am taking an online Master's research course and we are required to basically read the book, and use the resources to teach ourselves. I signed up online as a 'student", only to find out that I had no access to the review questions or answers. I tried calling the customer service department or the sales rep and of course no one picked up. Since i have a test in a few hours and cannot afford to wait, i went to the website, ordered another online resource only for it to be automatically designated as student thus leaving me with the limited version. Now i have no way to really practice for my test, and i feel like i have been swindled out of a bunch of money

Did not care for this book. Too much left unsaid, too few concrete examples and the numerous review questions had no relation to the sparse examples offered in the short chapters and only half of them had answers; am I right or am I wrong? What's wrong? There were math errors in the examples -- not good. It's almost like they wrote the book to keep statistics confusing instead of simplifying it into a useable tool. If you have a recent background in statistics and are familiar with the terminology and tests it may be alright. Thank God our instructor was able to decipher the codes and give us clear examples for application. There is a web site with some interesting learning tools that should be utilized right away. I'm sorry if you have to use this as a text book for class. Pretty much left the entire class feeling confused but evidently we did learn something because we were able to cobble together a research project using information from the text.

I found this book helpful while taking an online statistics course - it is short and concise, and quite readable. It seems aimed at teaching you to interpret statistics rather than actually Do statistics (yes, we use computers, but it is important to understand what the formulas mean - the formulas get lost in the "For the Statistician" sections), and I found this a bit frustrating sometimes. So, this book probably would not be super useful if you need to analyze your own data, but it's a great introduction to how health professionals typically use statistics.I think future editions would benefit from using more visual aids interspersed with the text (not just tables of data or graphs) to help consolidate important concepts. It would also be helpful to put the chapters into context and explore Why being able to give a critical assessment of data is valuable.

Book is good, but if you buy the online segment with the book just be wary. The author YAWNS THROUGH JUST ABOUT ALL OF HER CHAPTERS! She forgets to read segments and then has to go back and add again. There are times when her cell phone rings, and other people come into the room to talk to her. I don't see the value in purchasing the online platform for this book at all! Except for the interactive flashcards and the glossary, it was a waste of money!

Needs better proof reading and keep terms consistent.

Received as expected.

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